

Name: Kindergarten		Grading Quarter: 4	Week Beginning: April 14 – April 18
School Year: 2024-2025		Subject: SS	
Monday	Notes: Unit 10 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Match initial phonemes in words • Add internal phonemes to make new words • Extend sentences orally • Build and read words • Practice writing words with Aa, Bb, Jj, Mm, Pp, and Yy <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text • Listen to and discuss “Famous Faces Carved in Stone” • Apply the Clarifying and Predicting/Confirming Predictions comprehension strategies • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Use graphic organizers to write an idea • Complete a sentence frame to state an opinion • Review using common prepositions • Review using order words <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.1</p> <p>Language Arts</p> <p>L.K.2b W.K.1 L.K.1e L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 10 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend final phonemes to make words • Follow simple directions • Add internal phonemes to make new words • Extend sentences orally • Build and read words • Practice writing words with Dd, Ee, Nn, Ss, Tt, Vv, and Ww. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Reread “Famous Faces Carved in Stone” to identify main idea and details and compare and contrast details • Analyze the use of declarative sentences and photographs • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Complete a sentence frame to give a reason for their opinion • Review using pronouns I, you, he, she, it, we, and they • Review that we capitalize the pronoun I <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer’s Craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4a L.K.6 RI.K.2 L.K.2b RI.K.3 RI.K.10 RI.K.7</p> <p>Language Arts</p> <p>W.K.1 L.K.1b L.K.1f L.K.2a</p>
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Wednesday	<p>Notes:</p> <p>Unit 10 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Find and read high-frequency words in text Add internal phonemes to make new words Extend sentences orally Build and read words Practice writing words with Bb, Dd, Mm, Oo, Pp, Rr, and Ss <p>Reading and Responding</p> <ul style="list-style-type: none"> Practice vocabulary Learn the elements of narrative nonfiction Read and discuss the selection “A Feathered Friend” Apply the Making Connections and Visualizing comprehension strategies Identify the sequence of events and classify and categorize details Analyze the presentation of the genre and setting Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Revise their opinion writing Check that they give a reason to conclude their opinion Retell a familiar story Practice adding details to extend a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> Practice vocabulary Build background Preview the selection Read the First Reader Comprehension strategies Close reading Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write an opinion Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3c RF.K.2e RF.K.2a L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.6 RI.K.7 RF.K.1a RF.K.4 SL.K.4 RI.K.3 SL.K.1a SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 W.K.5 RL.K.2 SL.K.4 SL.K.5</p>
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Thursday	<p>Notes:</p> <p>Unit 10 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend initial and final phonemes • Add internal phonemes to make new words • Extend sentences orally • Build and read words • Practice writing words with Aa, Dd, Hh, Ll, Nn, Pp, and Ss <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of poetry • Read and discuss “President Me?” • Apply the Asking and Answering comprehension strategy • Analyze the poem’s use of stanzas • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Edit sentences in their opinion pieces • Identify characters, setting, and events in a story • Practice adding details to extend a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the First Reader poem • Comprehension strategy • Close reading • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>RF.K.1c W.K.1 L.K.2a L.K.2b RL.K.3 SL.K.4 SL.K.5</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>